

Academy of Careers and Technology

STRATEGIC PLAN

FY 2014 – FY 2022

Initial Approval – August 2014

Approved – August 2015

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Preparing Students for Their Future

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Strategic planning is an essential step in positioning The Academy of Careers and Technology to anticipate and meet, student, employer, school district and school personnel needs over the next three years. The plan is developed as part of the district's plan and encompasses much of its requirements.

The Strategic Plan is future-oriented, identifying the key issues and provides direction for the school's annual planning process which identifies specific strategies and addresses the local market, program operations, and resources available to the institution.

With school-wide input, the Strategic Planning Team identifies needs and sets goals for the immediate and future direction of the school.

FY 2023 Academy Of Careers And Technology Strategic Plan

Goal Description	Progress Monitoring Data Source Description	Strategy Description	Action Step Description	Person Responsible
<p>Plan and Implement Program designed to encourage and motivate middle school students identified as at risk.</p> <p>Modify program to include 9th grade students for the 2022-2023 school year</p>	<p>At risk middle school students improve in academics and discipline and set viable goals</p>	<p>Develop program outline with input from stakeholders.</p>	<p>Meetings and Discussions with stakeholders will be held</p>	<p>New Teacher</p>
		<p>Begin plan for 9th grade students</p>	<p>With Stakeholders, develop stated goals for the program including short and long term</p>	<p>New Teacher</p>
		<p>Identify students to take part in the program.</p>	<p>Finalize plan and distribute to stakeholders</p>	<p>New Teacher</p>
		<p>2022-2023 will include less 8th grade and add 9t grade</p>	<p>Working with Middle School administration and Graduation Coaches, students are identified who may benefit from program</p>	<p>New Teacher</p>
			<p>Professional Development will be offered in August of 2022 to help teachers implement ninth grade students into the program</p>	<p>Charles Pack</p>
		<p>CIS will collaborate with Classroom teacher to meet needs of these students and expose them to CTE</p>	<p>CIS meets on regular basis with teacher to plan and to assist students</p>	<p>Michele Farmer</p>
<p>CIS provides resources for students and teacher as needed</p>	<p>Michele Farmer</p>			
<p>Improve Student Retention, Completion and Placement School Wide</p>	<p>Placement coordinator holds job fairs throughout the year</p> <p>Increase number of job/career recruiter opportunities</p>	<p>Students are given opportunities to participate in a variety of job fairs; local and statewide</p>	<p>Job Placement coordinator will hold or identify job fairs for student participation</p>	<p>Candace Crouse</p>
	<p>Some students do not complete the full program of study or do not get positive placement afterwards</p> <p>The goal is to increase this measure</p>	<p>Update and Maintain retention team with task of reviewing students who are having difficulty with grades or attendance</p>	<p>Counselor and Assistant Principal maintain guidelines for gathering and acting upon data from teachers</p>	<p>Jeff Lacy</p>
	<p>Professional Development offered in fall 2022 and ongoing to help teachers identify students at risk of not completing and referring to retention team</p>	<p>ASST Prin TBA</p>		

		CIS will assist students in completeing programs	CIS will collaborate with Administration, counselor, CTE and Academic teachers to identify students that are at risk of not completeing their program	Michele Farmer
			CIS will assist students by offering one on one assistance, resources and support	Michele Farmer
ACT will increase the number of programs that are offered to adult students based on community need.	New adult programs of study are identified and implemented at ACT 2022-2023 focus will be adding HVAC and/or Plumbing	A variety of program possibilities are shared with stakeholders in community including, employers, workforce development entities and potential students. Possibilities included; Evening Collision Repair, Plumbing, and Medical Assisting, HVAC	Stakeholders are contacted and needs discussed	Kevin Bolen
		Qualified teachers are identified and hired based on county policy	Advertise and post for new adult program teachers	Charles Pack
			Teachers are hired and begin pre-employment requirements	Charles Pack
			Professional development for new teachers provided by WVDE and Marshall U	WVDE
		Students are enrolled into new adult programs	New adult programs are advertised on a variety of outlets including, Facebook, news print and on air media	Kevin Bolen
Potential students are guided through enrollment and financial aid process.	Kevin Bolen			
ACT will work to help students have access to education at a lower out of pocket cost.	The ACE Advantage Program is a new funding source offered by the West Virginia Department of Education.	These funds are offered to the school to help studetns obtain a new career at a lower cost.	Policies and procedures are developed within ACT to determine how the ACE Advantage funding will be used Refinments are made for 2022-2023 school year	Kevin Bolen
			Develop ACE Advantage application	Kevin Bolen
			New ACE Advantage funding is advertised on a variety of outlets including, Facebook, news print and on air media	Kevin Bolen

			Have students complete ACE Advantage application during registration	Melani Hylton
			Teachers will receive professional development for policies and procedures that are developed for ACE Advantage Plan	Kevin Bolen